



Pupil Premium Plan

Evaluation of Impact, Income and Expenditure 2018- 2019

1. The profile of Pupil Premium students by year group

	Number of students			Percentage of year group	
	Pupil Premium students	Other students	Total	Pupil Premium students	Other students
Year 7	83	75	158	52.5%	47.5%
Year 8	66	66	132	50%	50%
Year 9	50	64	114	43.9%	56.1%
Year 10	36	27	63	57.1%	42.9%
Year 11	24	37	61	39.3%	60.7%
Pupil Premium National Average (2018):				28.3%	

2. Ability Profile of Students

The next set of tables states the number and percentage of pupil premium students compared to other students by different ability banding.

Year 11

Ability Band	Number of students			Percentage of group		
	Pupil Premium students	Other students	Gap	Pupil Premium students	Other students	Gap
Low ability	8	4	4	66.7%	33.3%	33.3%
Middle ability	15	18	3	45.5%	55.5%	9.1%
High ability	1	11	10	8.3%	91.7%	83.3%
Percentage of cohort Pupil Premium				39.3%		

Year 10

Ability Band	Number of students			Percentage of group		
	Pupil Premium students	Other students	Gap	Pupil Premium students	Other students	Gap
Low ability	5	4	1	55.6%	44.4%	11.1%
Middle ability	22	17	5	56.4%	43.6%	12.8%
High ability	9	6	3	60%	40%	20%
Percentage of cohort Pupil Premium				57.1%		

Year 9

Ability Band	Number of students			Percentage of group		
	Pupil Premium students	Other students	Gap	Pupil Premium students	Other students	Gap
Low ability	20	22	2	47.6%	52.4%	4.8%
Middle ability	28	36	8	43.8%	56.3%	12.5%
High ability	1	5	4	16.7%	83.3%	66.7%
Percentage of cohort Pupil Premium				43.9%		

Year 8

Ability Band	Number of students			Percentage of group		
	Pupil Premium students	Other students	Gap	Pupil Premium students	Other students	Gap
Low ability	17	19	2	47.2%	52.8%	5.6%
Middle ability	40	38	2	51.3%	48.7%	2.6%
High ability	5	6	1	45.5%	54.5%	9.1%
Percentage of cohort Pupil Premium				50%		

Year 7

Ability Band	Number of students			Percentage of group		
	Pupil Premium students	Other students	Gap	Pupil Premium students	Other students	Gap
Low ability	18	14	4	56.3%	43.8%	12.5%
Middle ability	51	47	4	52%	48%	4.1%
High ability	11	11	0	50%	50%	0%
Percentage of cohort Pupil Premium				52.5%		

3. Summary of Pupil Premium Grant 2018/19

Amount of Pupil Premium Grant (PPG) Received (LAG funded)	
Total number of students on roll	443
Total number of pupils eligible for pupil premium grant	202
Total amount of PPG received (01.09.18 – 31.08.19)	£188,870
Total spend (01.09.18 – 31.08.19)	£189,338
Difference	+£468

4. Identified barriers:

In school:

- A. Some disadvantaged students have low levels of literacy on entry
- B. Some disadvantaged students do not make expected progress in English
- C. Some disadvantaged students have low levels of numeracy on entry
- D. Some of our most able disadvantaged students do not make expected progress
- E. Y11 disadvantaged students, historically, have not made expected progress

At home:

- F. Some disadvantaged students do not aspire to achieve their full potential
- G. Some disadvantaged students do not have access to wider resources out of school
- H. Some disadvantaged students have complex family situations
- I. Some disadvantaged students are persistent absentees

Record of PPG Spending by item / project (2018/19)

Item/project	Projected Cost	Objective	Outcome	RAG Rating Effectiveness
AP to work 1 day a week on PP related activities	£14,500	To oversee disadvantaged progress (academic and social) across all year groups.	Disadvantaged students' academic/emotional welfare is closely monitored and tailored support given.	
Read to succeed campaign (Y7 Y8)	£3,627	To ensure that disadvantaged students are reading on a daily basis.	100% of disadvantaged students in Y7/8 read daily; reading ages increase in line with chronological ages.	
Numeracy initiatives: TT Rock stars (Y7) Numeracy Ninjas (Y8) Hegarty Maths (ALL)	£989	To ensure that disadvantaged students are proficient in basic numeracy.	100% of disadvantaged students in Y7/8 successfully access mainstream mathematics teaching and learning	
Attendance officer (ALL)	£12,240	To enable one member of staff to focus on monitoring disadvantaged students' attendance/persistent absenteeism.	All disadvantaged students' attendance monitored and where concerns are raised intervention is put in place.	

Disadvantaged students progress and attainment is monitored ½ termly as a minimum (ALL)	£18,500	To enable SLLs to provide specific intervention for underachieving disadvantaged students. Disadvantaged students' progress is monitored half-termly in all years (D-RAG); Y11 is monitored weekly (Progress and Attainment RAG); Y10 is monitored half-termly (Progress and Attainment RAG).	Gaps in predictions for predicted grade 4 and above, English and Maths (Basics) are closing. Disadvantaged students' performance is at least in line with National Averages.	
Delta Trust Director intervention with disadvantaged students (Y10/11)	£16,000	To deliver intervention and track disadvantaged students progress in key subjects.	Y11 (see GCSE Outcomes, below).	
Uniform allowance for disadvantaged students in need (including PE kit). (ALL)	£17,068	To ensure that disadvantaged students have access to the correct uniform/PE kit.	All disadvantaged students in full uniform, including for PE.	
Free School Meals (ALL)	£51,375	To ensure that all disadvantaged students receive their free lunch.	All disadvantaged students receive their lunch entitlement.	

Breakfast clubs, evening revision sessions (Y11/Y10)	£1,675	Daily intervention prior to the start of the academy day; provision of breakfast during examination periods for disadvantaged students; provision of meals during evening revision sessions	Disadvantaged students attend early intervention clubs and evening revision sessions. 100% receive breakfast during examination periods.	
'Bridge' manager to support transition (ALL)	£16,480	To enable full and timely support and intervention for disadvantaged students with any identified behavioural and transition issues. Any issues identified and dealt with swiftly.	Disadvantaged students are supported by removing barriers with reasonable adjustments, where identified and appropriate.	
Additional CEIAG support (Y10 Y11)	£10,678	To ensure all disadvantaged students in Y11 receive personalised CEIAG. All Y11 disadvantaged students fully supported with post 16 applications; Y10 disadvantaged students are also supported earlier than their peers.	Number of post 16 NEETS (Not in Education, employment or training) reduces.	
Music Tuition (ALL)	£8,620	Disadvantaged students receive tuition for a range of instruments and participate in extra-curricular music activities e.g. band, orchestra, and choir. To support with the purchase/loan of an instrument.	Increased participation of disadvantaged students in performance activities and events.	

Additional support for consumable resources for disadvantaged students (ALL)	£3,235	To provide resources for disadvantaged students according to need. Disadvantaged students are supported through provision of equipment, revision guides, payment for educational visits directly linked to courses (e.g. geography field trip) and provision of counselling costs.	No student is disadvantaged regarding learning resources	
Additional maths, English and science 1:1 intervention (Y11)	£13,028	Sessions delivered, using time from non-examined subjects, period 6, holidays and Saturday mornings.	Y11 positive progress for Y11 students (see data below)	
1:1 English, maths and science Intervention for LACs	£1,323	LACs to gain additional personalised intervention	Y11 positive progress for Y11 LAC students	

Overview of impact:

- Increase in reading ages for Y7 (10.05 > 11.01 =) and Y8 (10.07 > 11.04)
- Y7 mathematics data – gaps between disadvantaged learners and other HT1 -9%; HT6 +3%
- Y8 mathematics data – gaps between disadvantaged learners and other HT1 -6%; HT6 -2%
- Y11 disadvantaged students +0.62 overall progress score in 2019 outcomes (NA -0.44); highest in Delta Academies Trust
- Y11 disadvantaged students 50% L4 English/Maths (NA 45%)
- Progress for Y11 disadvantaged students exceeds national averages for ‘others’ in English, mathematics, EBACC and open options
- Y11 most able disadvantaged students achieved a progress 8 score of 1.17 (other 0.59)
- All disadvantaged students have access to resources where identified and appropriate.

- Disadvantaged students' attendance for 2018 2019 is 94.3%, above national average (91.9%)
- Disadvantaged students' persistent absenteeism is 18.8%, below national average (24.6%), though the academy recognises this still needs to reduce further
- Year on year reduction in NEETS (0% for 2018 -2019 – un-validated)
- Gaps between disadvantaged reading ages and chronological ages are closing, though the academy recognises this still needs to close further
- Gaps between disadvantaged students and others for Basics in all years is reducing, though the academy recognises this still needs to close further in Key Stage 3.
- Overall positive progress for Y11 LACs

Disadvantaged Progress Outcomes 2019			
Basket	National Disadvantaged	National 'Other'	JWA Disadvantaged progress
All	-0.44	0.13	0.52
English	-0.44	0.11	0.33
Maths	-0.39	0.12	0.67
EBACC	-0.49	0.15	0.37
Open	-0.46	0.12	1.02