



2019 - 2020		
Pupil Premium Grant		
Total number of students on roll	519	
Total number of pupils eligible for pupil premium grant	238	
Total amount of PPG received (01.09.18 – 31.08.19)	£222,530	
Key Focus areas to address barriers 2019/20	Action	Monitoring
Attainment and Progress for disadvantaged students across all year groups.	<ul style="list-style-type: none"> VP oversees progress (academic and social) across all year groups Subject Leaders ensure disadvantaged students' performance is at least in line with the national averages 	<ul style="list-style-type: none"> VP: half-termly Data Cycle overview. All Subject Leaders analyse progress data for disadvantaged students Y7-11 at 6 points during year (DC 1-6). Weekly RAG meetings to focus on disadvantaged attainment and progress in Y11; half termly for Y10



	<ul style="list-style-type: none"> • Timely intervention arranged and provided as appropriate. • Breakfast clubs, evening revision sessions and 1-2-1 sessions for disadvantaged Y10 and Y11 students. • Intervention sessions for disadvantaged Y7, Y8 and Y9 students 	<ul style="list-style-type: none"> • Half termly progress data is used to inform intervention in KS3 • SLT and AAB meetings.
<p>Continued improvements in literacy for disadvantaged students across all year groups.</p>	<ul style="list-style-type: none"> • Read to Succeed Campaign ensures disadvantaged students are reading on a daily basis. • Tutor programme - Literacy 	<ul style="list-style-type: none"> • KS3 reading and spelling ages tested bi-annually (Sept/Feb). • Data Cycles 1 -6 • AR data
<p>Continued improvements in numeracy for disadvantaged students across all year groups.</p>	<ul style="list-style-type: none"> • TT Rock stars • Numeracy Ninjas • Weekly homework set using Hegarty maths • Tutor programme – Numeracy 	<ul style="list-style-type: none"> • Data Cycles 1 -6



<p>Attendance and persistent absenteeism of disadvantaged students across all year groups.</p>	<ul style="list-style-type: none"> • Attendance Officer manages and reports on disadvantaged students' attendance. • Inclusion Manager monitors disadvantaged students closely and provides appropriate intervention and support when identified. 	<ul style="list-style-type: none"> • Weekly monitoring of disadvantaged students' attendance. • SAP, GAP and LAP meetings where appropriate. • Interventions and access to The Bridge where appropriate for disadvantaged students.
<p>No student to be disadvantaged due to a lack of resources or enrichment opportunities.</p>	<ul style="list-style-type: none"> • Monitoring of disadvantaged students' inclusion and welfare needs. • Resources for disadvantaged students purchased where need identified. • Uniform allowance provided for disadvantaged students in need. • Music tuition/loan of a musical instrument for disadvantaged students. 	<ul style="list-style-type: none"> • Termly reports – CEIAG lead. • SLT/AAB meetings.



	<ul style="list-style-type: none">• Additional CEIAG support for disadvantaged students.	
Date of next Pupil Premium Review: half termly reviews completed, with a review of the full academic year in September 2020		