

**Curriculum Intent Statement
Geography
John Whitgift Academy**

We believe that students deserve a broad, progressive and ambitious Geography curriculum, rich in skills and knowledge. Which stimulates curiosity and a wonder of their world and prepares them well for future learning or employment. Our Geography curriculum will give students the opportunity to:

- develop an understanding of physical and human environments and processes;
- develop an understanding of the diverse character of places and landscapes;
- develop an understanding of interactions and interrelationships on the Earth’s surface;
- demonstrate knowledge of locations, places, processes, environments and different scales;
- given access to a range Geographical concepts within context that can be understood at various levels of sophistication. Understanding concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes;
- apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements, this allows students to show breath of understanding and evaluate appreciation of the interrelationships between different aspects of geographical study;
- develop and demonstrate a range of geographical skills, including cartographic, graphical, numerical and statistical;
- use Geographical Information Systems (GIS) to view analyse and interpret places and data;
- complete programmes of fieldwork; enquiries which include the use of primary data taking place outside the classroom and school grounds.
- develop a rich and deep subject knowledge, SoW’s cover a sequence of topics over the course, which stimulates interest as well as extends their knowledge, understanding and skills.
- The curriculum has the ability to be paused at KS3 to reflect real time examples relevant to that topic.

Pedagogy	Enrichment	Other general principles
<p>Our pedagogy is underpinned by:</p> <ul style="list-style-type: none"> • the regular use of live modelling and exemplar texts to demonstrate processes, standards and expectations • a range of strategies to deepen knowledge so that it is committed to long term memory • Marking and targeted feedback that informs planning and addresses misconceptions. • Trust wide assessments and timely intervention. • Using errors as a learning opportunity and building resilience. 	<p>We will enrich our curriculum by:</p> <ul style="list-style-type: none"> • providing fieldwork opportunities both on and off-site. • encouraging students to contribute to the life of the school and the community, and use these ‘real’ contexts to develop their skills and knowledge in Geography • developing partnerships with external providers that extend children’s opportunities for learning. E.g. MAAT activities to stretch the more able. • establishing cross-curricular links. 	<p>Our curriculum will enable students to:</p> <ul style="list-style-type: none"> • learn within a coherent and progressive framework - progression through the course shows a reasonable match between the demand of the curriculum and the capabilities of students. • develop new skills through a variety of interesting contexts to foster enjoyment. • build on their understanding of the importance of British values, including democracy, the rule of law, individual liberty and tolerance and respect • improve their spiritual, social, moral and cultural understanding of the world.